

# School Climate 2.0 Preventing Cyberbullying and Sexting One Classroom at a Time

Book Study via Face-to-Face Polycom —

"Advances in technology have revolutionized the way teens communicate, learn and interact. Blaming technology is easy. Addressing the socio-cultural dynamics that shape young people's lives is hard. Yet, to address problems like sexting and cyberbullying is exactly what we as educators need to do" (Book Review).

In this book study, we will discuss the relationship between technologically mediated issues and school climate, review and apply strategies suggested in the book that have been proven to be both effective and appropriate.

## You will need to purchase the text:

"School Climate 2.0 Preventing Cyberbullying and Sexting One Classroom at a Time." Hinduja, S. & Patchin, J. W. (2012) Thousand Oaks, California: Corwin. ISBN: 978-1-4129-9783-6.

# **Learning Outcomes:**

- Identify popular online environments among adolescents today and recognize various forms of cyberbullying.
- Understand the potential emotional, psychological, and behavioral consequences of cyberbullying.
- Identify how adolescents are using social networking Web sites and teach youth how to use social networking responsibly.
- Know how to respond to cyberbullying incidents and the extent to which school personnel can get involved in cases that involve electronic communication (on or off campus).
- Describe the current legal issues concerning cyberbullying and sexting.
- Know the necessary elements of a comprehensive school cyberbullying policy.
- Recognize warning signs and identify important strategies for preventing cyberbullying.

## **Class Location:**

Students will need to have access to H.323 videoconferencing technology (POLYCOM) to participate in this book study. With this technology students will be able to participate from their schools.

## Class Meetings: \*\*\* MUST PARTICIPATE IN ALL SESSIONS \*\*\*

Monday November 5, 2012 from 4:00 – 7:00 pm Monday November 12, 2012 from 4:00 – 7:00 pm Monday November 19, 2012 from 4:00 – 7:00 pm Monday November 26, 2012 from 4:00 – 7:00 pm

**Cost**: \$200 (for Graduate Credit or Noncredit—your choice)

**Register Online:** http://www.myquickreq.com/event/event.cfm?eventid=5155

### For More Information:

Course Information: Carol Zabel, CESA #10 (715) 720-2145; <a href="mailto:czabel@cesa10.k12.wi.us">czabel@cesa10.k12.wi.us</a> myQuickReg Online Registration: Mary Devine, CESA #4 (608) 786-4800; <a href="mailto:mdevine@cesa4.k12.wi.us">mdevine@cesa4.k12.wi.us</a>

#### **ONE GRADUATE CREDIT AVAILABLE**

Wisconsin Teacher Standards Addressed: #3, #5, and #10
Administration Standards Addressed: #2 and #3
Pupil Services Standards Addressed: #2

The Wisconsin Safe and Healthy Schools Center is a collaborative project between the Department of Public Instruction (DPI) and the CESA Statewide Network (CSN).